

Estimated Fiscal Impact of Bill # SB 159**Date** February 6, 2009**Short Title** Math Education Initiative

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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- State agencies will not require an appropriation to implement the bill.
- There is no fiscal impact on local governments.
- There is no fiscal impact on businesses
- There is no fiscal impact on individuals.
- The bill will not affect revenues.

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

53A-13-403 requires the State Board of Education to award grants to school districts and charter schools and to contract with an independent evaluator. 53A-13-406 requires the State Board to adopt math curriculum standards for this program which will require creating specific computer adaptive tests.

B. Which program gets the appropriation?

PCA

(Approp. Unit Code)

Minimum School Prog

Line Item

Minimum School Program

Approp. Unit

Minimum School Program

(To appropriate to an additional program use an additional form.) This is _____ of _____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Of the total appropriation of \$1,750,000, \$1,000,000 is to be used to provide award grants to school districts and charter schools to adopt Singapore math and contract with an independent, qualified evaluator to evaluate the effect of instruction in Singapore math on student achievement; and \$750,000 of the total appropriation to award grants for math teacher training programs.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	\$0	\$0	\$0
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E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Uniform School Fund	1,750,000
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Total	\$0	\$1,750,000	\$0
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F. Show Costs to Implement the Bill by Expense Category.

Personal Services	
Travel	
Current Expense	
DP Current Expense	
DP Capital Outlay	
Capital Outlay	
Other/Pass Thru	
Total	1,750,000
	\$0
	\$1,750,000
	\$0

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

The implementation of this program can make Utah the premier state for math education and a recognized source of skilled scientists and engineers.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

The implementation of this program will teach students high math skills and become skilled scientists and engineers.